

Study Room Survey Aggregate Report and Summary

Over the course of two and half weeks, from February 2nd to February 18th, 2015 the Health Sciences Library (HSL) at CUMC gathered student feedback regarding the use of the Lower Level 1 study rooms. This was a follow up to a study previously done in 2013. The survey was distributed via email to individuals who had reserved a study room during the past 6 months. In addition, it was made available on the library website to anyone willing to respond.

127 responses were received from across the 5 schools with the following breakdown:

- P&S – 29%
- CDM – 2%
- GSAS – 4%
- Mailman SPH – 45%
- SON – 17%

An additional 2% were from Morningside campus programs. Most of the respondents will be graduating in 2015 or 2016. All but one had used the study rooms at least once before.

The survey confirmed the following trends, previously observed by HSL staff in reservation data:

- Students prefer study session lengths of 2-3 hours
- 70% chose 2-3 hours between the hours of 12 and 6pm.
- Using the rooms for collaborative discussion groups is a priority
- Dry erase boards were rated as important to the study room use – 4.36 out of 5.

Comments fell into several categories:

- Lack of clarity in space designation as individual or group study rooms.
- Study room maintenance and ambiance.
- Lack of alignment between class schedules and reservation time periods for study rooms.
- Currency of door postings of reservations.
- Desire of collaboration technology in the rooms, i.e. projectors, additional data and power outlets, etc.

Action plan

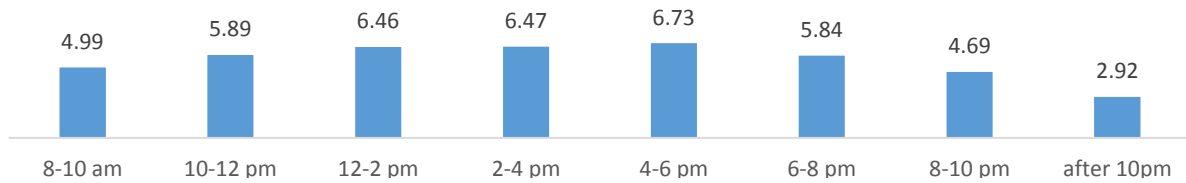
Short term - We are revising our internal procedures for monitoring room maintenance and the posting of schedules. Additional signage to clarify quiet spaces and ensure communication options to report uncomfortable temperatures is also being investigated.

Medium term - We will investigate allowing rooms to be reserved on the half hour to align better with class schedules.

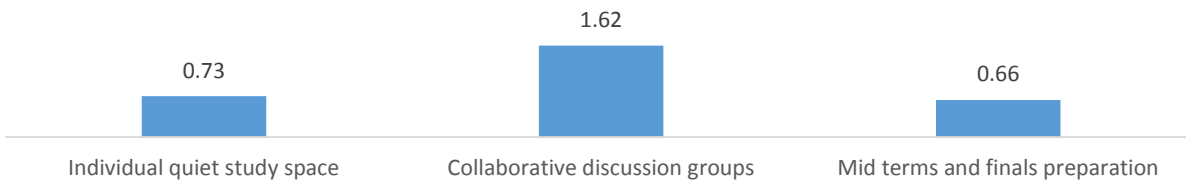
Long term - We will investigate reconfiguring library spaces to facilitate groups of different sizes and will consider noise reducing materials.

Data details

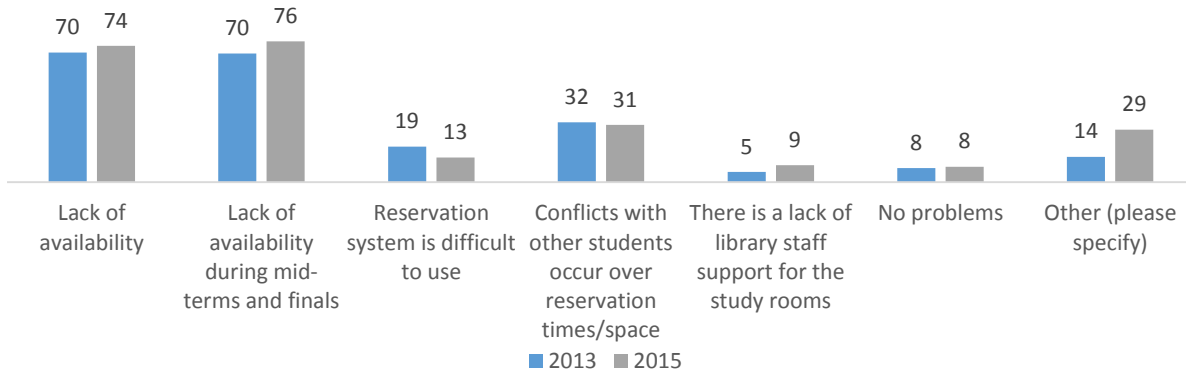
Ranking of preferred time slots



Ranking of the importance of the following uses of study rooms



Percent of responses that reported a particular problem



Percent of survey respondents that reported using other study spaces

