Teaching Evidence Assimilation for Collaborative Healthcare

Sponsored by the Section on Evidence Based Health Care, The New York Academy of Medicine

Date: August 6-8, 2014
Place: The New York Academy of Medicine, 1216 Fifth Avenue (at 103rd Street), NYC 10029

Faculty: Internationally recognized speakers and faculty include:
• Ian Graham PhD, Ottawa Hospital Research Institution, University of Ottawa
• Andy Oxman MD, Norwegian Knowledge Centre for the Health Sciences
• Marita Titler PhD, RN Associate Dean University of Michigan School of Nursing

Schedule of events

The TEACH program is for physicians, nurses, pharmacists, administrators, librarians and other health care professionals. It utilizes small group learning supplemented by plenary sessions. Attendees may enroll in one of three levels. One group within Level #2 will focus exclusively on the GRADE system.

**Level #1: Foundations of EBC**
Participants of varying levels of prior training acquire and deepen basic evidence-based care (EBC) skills. The focus is on the care of individual patients. Specific skills include:
- Narrative skills
- Problem delineation
- How to ask questions
- Finding the evidence
- Appraising the evidence
- Assimilating evidence

**Level #2: Policies and Recommendations for EBC**
Participants learn how EBC skills are applied to the development of national policies and learn how to adapt such policies for use in local settings.
- Problem delineation
- Finding/doing and appraising systematic reviews and guidelines
- Using the Grading of Recommendations, Assessment, Development and Evaluation system.
- Adapting published guidelines for local use
- Communicating recommendations

**Level #3: Implementing EBC**
Participants learn to combine EBC skills with principles of organizational change and knowledge translation to maximize the value of research in system wide improvement initiatives. Specific skills include:
- Problem delineation
- Prioritization, agenda setting
- Assembling the team
- Finding and using research evidence
- Leveraging internal evidence
- Implementation skills
- Measuring, monitoring, and sustaining effectiveness

Inquiries: Not sure what track you should enroll in? Have other questions? email ebmny@nyam.org, or call (212) 419-3610

Tuition: Health Professionals: $1100
Health Professionals in Training and Librarians: $500

Registration: www.ebmny.org

Accreditation: CME credit applied for
The TEACH Design

Educational efforts in evidence-based practice achieve their stated goals only if they lead to changes in practice and improved patient outcomes.

The novel three-level framework of the TEACH program embraces three dimensions of intersection between research evidence and health care delivery:

- Care of individual patients
- Development of clinical policies and recommendations
- Scientifically sound care improvement within specific healthcare settings.

Skill development in these areas empowers workshop participants to develop a culture of responsiveness to evolving knowledge from research and to maximize the quality of care within their institutions.

The three levels of the TEACH conference encompass successively more advanced applications of a single skill set:

- Problem delineation
- Formulating questions to link problems with relevant research
- Selecting and using appropriate electronic resources
- Critically evaluating scientific validity and applicability of research to practice
- Assimilating research into practice
- Assessing the impact of evidence assimilation on effectiveness

Participants work in multidisciplinary team to acquire and improve relevant skills and actively plan programs for implementation in their own practice settings.

TEACH welcomes physicians, nurses, pharmacists, administrators, librarians and other health care professionals from hospitals, training programs and ambulatory care networks and other health care providers. Enrollees from care entities participating in the TEACH program receive tuition discounts and on-going educational support for up to a three-year period. The TEACH faculty includes internationally recognized authorities in the three target areas of EBP. During the workshop, these experts work with participants, both individually and as small group facilitators.

Participants are able to acquire and improve relevant skills while actively planning programs for implementation in their individual practice settings.

Frontier Innovations

The TEACH conference draws on innovations in conception and design emerging from over a decade of education research and development on the part of the Section on Evidence. Based Health Care of the New York Academy. These include the integration of concepts and teaching tools borrowed from narrative medicine with evidence based practice skills and a comprehensive “blueprint” of information skills that addresses the full spectrum of clinical research relevant to practice. These tools serve to maximize the value of research in problem solving and enhancing the effectiveness and appropriateness of care.

Online learning and preparatory support tools are available to participants in all three tracks prior to and during the workshop. Participants from enrolled care centers retain ongoing access to the interactive website, and to applications that facilitate the development of on-site care and training initiatives.

The TEACH Conference has limited enrollment. Register now at ebmny.org!